



## Feedback from KS1 children about Art (June 2023)

### General questions about Art

*Children from Nursery, Key Stage 1 and Key Stage 2 have feedback on Art. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages*

### Action to take as a result of Pupil Feedback on Art from June 2022

- Ensure that subject related terminology and vocabulary is displayed with definitions and referred to regularly throughout lessons to ensure full understanding and help children to recall the information.
- To compare the work of different artists so that artists work is revisited and their techniques embedded into long-term memory.

### Action taken by subject leader since June 2022

- Regular book looks to ensure that subject specific vocabulary is being used.
- Artists and topics evaluated and changed where necessary to better suit curriculum and coverage of skills.
- Progression of art skills on display. Showing collage skills from EYFS to UKS2.
- Progression of vocabulary shown in books from EYFS to UKS2.

#### **What is Art about?**

- It is when you paint with different things like paint and different items to create different looks.
- Crafting stuff.
- It is a fun activity that you can always do.
- It is a way to make you feel joyful.

#### **Why is Art important?**

- So we can better at drawing.
- It shows who we are. Everybody's art looks different, otherwise it would be boring.
- You can do it as a job.

#### **Tell me about your favourite piece of work in Art and tell me why you enjoyed learning about this**

- I have loved colour mixing to paint my sunflowers.
- I liked when we studied Van Gough and made the sunflowers.
- It was fun to show the great fire of London collages.
- I liked making the textiles where we used string and glue together.

#### **Are there any areas in Art that you are still unsure about?**

- If I have to do my art all over again.
- Sometimes I feel worried that my art won't be good enough because it is too hard.

#### **How do you know if you are doing well in Art?**

- My teacher will tell me it looks good.
- If you're painting something, it looks like the real things.
- I can look at my knowledge organiser and see if my art is similar.

#### **What happens if you are finding work difficult in Art?**

- I take extra care.
- I can ask a friend or teacher for help.
- I would look at the knowledge organiser.

#### **What do you need to do to improve your learning in Art?**

- I'd like to get better at painting like the artist.
- I'll listen even more carefully to the teacher.
- I need to make my work a little bit more realistic.

***'Never settle for less than your best'***



## Feedback from KS1 children about Art (June 2022)

### General questions about Art continued

*Children from Nursery, Key Stage 1 and Key Stage 2 have feedback on Art. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages*

#### **In Spring, you completed some work on the Van Gogh, what can you tell me about it?**

- We tried to copy a picture of some flowers.
- Birds swim the air and fish fly through water.
- We had to mix colours to create different shades of colour.
- We had to do a colour wash to create our background.
- The colour wash couldn't be shaded too dark or we wouldn't be able to see it.

#### **If you were to complete this work again, what would you do differently?**

- I would change the colour of my colour wash and I would paint a different part of the flowers so that I could get a better texture.
- I would make my background yellow like the sunflower.
- I would make the vase look more realistic and also less like a pot.
- I would paint it from a different angle.

#### **Can you explain what some of this Art vocabulary means?**

- Shades – When a colour is lighter or darker when you add a little bit of black or white.
- Texture – How something feels or looks, like if it is bumpy or smooth.
- Abstract – When something doesn't look exactly like what it is.

### Subject specific questions about Art

#### **Can you remember what you learnt about Kandinsky?**

- Kandinsky made abstract art.
- Kandinsky used lots of shapes and colours to make his art, it represented something but didn't look like anything in particular, the shapes and colours represented the thing he was trying to show.

#### **What can you tell me about Kandinsky's work?**

- Kandinsky made abstract art using shapes with different sizes.
- Kandinsky used paint to create his work.

#### **Can you talk me through the journey to creating your final piece?**

- When we made our collages, we thought about the colours we would need to use to represent the Great Fire of London.
- We decided that we would need to use warm colours. We then thought about the shapes we would need to use.
- When we had decided this, we sketched out our designs. We tore, crumpled and overlapped our shapes to make our work.

#### **What did you like about your final piece?**

- I liked the colours I used.
- I liked how my shapes overlapped to make new shapes.
- I liked the texture of my artwork and the different materials that I used.

#### **How would you change/improve your work?**

- I would make some of my shapes bigger.
- I would use less to make my collage but put my shapes in better places.
- I would like to add more texture.

### Action to take as a result of Pupil Feedback on Art

- Continue to ensure that key vocabulary is on display and used when analysing work in books.
- Continue to give children the opportunities to link their work to previous skills and artists.

**Next Pupil Feedback review: Summer Term 2024**

***'Never settle for less than your best'***

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12